

2012-13 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **JAMES BOWIE MIDDLE**

Campus Number: **079907054**

2013 Accountability Rating: **Met Standard**

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 843
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above Grade 6														
Reading	2013	72%	81%	87%	80%	86%	89%	*	93%	-	75%	72%	78%	*
	2012	76%	84%	90%	80%	88%	96%	-	92%	*	100%	80%	85%	*
Mathematics	2013	74%	82%	87%	94%	77%	89%	*	93%	-	77%	48%	80%	*
	2012	77%	84%	90%	89%	79%	98%	-	88%	*	86%	80%	78%	*
STAAR Percent at Phase-in 1 Level II or Above Grade 7														
Reading	2013	78%	86%	91%	85%	80%	96%	-	97%	-	100%	67%	84%	*
	2012	77%	86%	88%	94%	76%	89%	*	91%	-	100%	55%	81%	*
Mathematics	2013	72%	82%	90%	87%	80%	96%	-	90%	-	83%	78%	78%	*
	2012	71%	81%	91%	85%	85%	95%	*	91%	-	100%	45%	76%	*
Writing	2013	71%	81%	89%	86%	90%	89%	-	93%	-	92%	67%	79%	*
	2012	73%	81%	87%	87%	78%	89%	*	91%	-	100%	55%	71%	*
STAAR Percent at Phase-in 1 Level II or Above Grade 8														
Reading	2013	83%	90%	94%	92%	92%	95%	*	92%	-	100%	80%	85%	67%
	2012	81%	88%	91%	86%	91%	91%	*	90%	-	100%	*	67%	*
Mathematics	2013	76%	82%	87%	86%	85%	88%	*	85%	-	100%	50%	76%	40%
	2012	73%	80%	83%	73%	86%	91%	-	*	-	*	*	76%	*
Science	2013	75%	80%	83%	73%	77%	88%	*	88%	-	100%	58%	73%	*
	2012	71%	79%	83%	68%	85%	89%	*	80%	-	86%	*	71%	*
Social Studies	2013	64%	75%	88%	82%	84%	92%	*	92%	-	100%	82%	81%	*
	2012	61%	74%	88%	77%	93%	90%	*	100%	-	86%	*	71%	*
STAAR Percent at Phase-in 1 Level II or Above End of Course														
Algebra I	2013	78%	83%	99%	100%	100%	98%	*	100%	-	*	-	100%	*

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STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
All Subjects	2013	77%	84%	90%	86%	85%	92%	92%	93%	-	91%	69%	82%	69%
	2012	77%	85%	89%	83%	85%	93%	100%	91%	*	93%	61%	76%	65%
Reading	2013	80%	87%	92%	87%	89%	94%	*	95%	-	91%	78%	85%	75%
	2012	79%	86%	90%	86%	85%	92%	*	91%	*	100%	63%	79%	*
Mathematics	2013	79%	86%	90%	92%	83%	94%	*	93%	-	85%	59%	83%	67%
	2012	77%	84%	91%	85%	85%	96%	*	91%	*	91%	67%	78%	71%
Writing	2013	63%	72%	89%	86%	90%	89%	-	93%	-	92%	67%	79%	*
	2012	67%	77%	87%	87%	78%	89%	*	91%	-	100%	55%	71%	*
Science	2013	82%	87%	83%	73%	77%	88%	*	88%	-	100%	58%	73%	*
	2012	80%	87%	83%	68%	85%	89%	*	80%	-	86%	*	71%	*
Social Studies	2013	76%	84%	88%	82%	84%	92%	*	92%	-	100%	82%	81%	*
	2012	79%	87%	88%	77%	93%	90%	*	100%	-	86%	*	71%	*
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	45%	54%	47%	45%	57%	42%	65%	-	67%	41%	43%	20%
	2012	33%	43%	54%	41%	48%	60%	70%	62%	*	66%	29%	35%	25%
Reading	2013	41%	50%	60%	54%	52%	63%	*	66%	-	72%	46%	48%	17%
	2012	38%	47%	59%	49%	54%	64%	*	60%	*	76%	30%	40%	*
Mathematics	2013	34%	45%	56%	46%	49%	59%	*	72%	-	65%	37%	44%	17%
	2012	33%	42%	52%	35%	45%	60%	*	67%	*	65%	26%	35%	29%
Writing	2013	32%	43%	41%	32%	33%	43%	-	55%	-	67%	33%	27%	*
	2012	34%	47%	48%	33%	37%	57%	*	55%	-	67%	18%	24%	*
Science	2013	33%	43%	49%	40%	31%	59%	*	60%	-	56%	42%	40%	*
	2012	29%	38%	52%	41%	51%	58%	*	60%	-	50%	*	35%	*

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STAAR Percent at Final Level II or Above														
All Grades														
Social Studies	2013	26%	35%	44%	49%	33%	45%	*	48%	-	67%	45%	44%	*
	2012	23%	33%	52%	42%	49%	57%	*	60%	-	57%	*	29%	*
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	20%	21%	15%	15%	24%	0%	31%	-	28%	6%	16%	6%
	2012	12%	19%	25%	18%	21%	29%	0%	33%	*	36%	4%	12%	5%
Reading	2013	17%	24%	28%	22%	21%	32%	*	34%	-	38%	7%	21%	0%
	2012	15%	22%	30%	22%	25%	36%	*	30%	*	35%	7%	14%	*
Mathematics	2013	15%	25%	19%	12%	14%	20%	*	37%	-	26%	7%	13%	8%
	2012	14%	22%	23%	13%	17%	27%	*	40%	*	41%	0%	11%	14%
Writing	2013	4%	9%	5%	2%	8%	3%	-	14%	-	17%	11%	2%	*
	2012	6%	13%	14%	13%	10%	16%	*	18%	-	17%	9%	10%	*
Science	2013	10%	17%	20%	15%	10%	26%	*	28%	-	22%	0%	21%	*
	2012	9%	14%	20%	14%	18%	22%	*	30%	-	36%	*	3%	*
Social Studies	2013	9%	16%	22%	18%	16%	27%	*	24%	-	22%	0%	17%	*
	2012	9%	16%	32%	30%	31%	32%	*	40%	-	36%	*	23%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	66%	65%	59%	64%	66%	*	72%	-	72%	59%	n/a	-
Mathematics	2013	59%	64%	64%	71%	64%	59%	*	71%	-	58%	50%	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	18%	18%	16%	15%	19%	*	23%	-	22%	29%	n/a	-
Mathematics	2013	16%	21%	12%	11%	10%	12%	*	24%	-	0%	11%	n/a	-

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Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	49%	58%	36%	59%	78%	-	67%	-	*	70%	39%	*
Mathematics	2013	46%	50%	55%	83%	38%	58%	-	50%	-	*	52%	43%	40%
Student Success Initiative														
Grade 8 Reading														
Students Requiring Accelerated Instruction														
	2013	17%	10%	6%	8%	8%	5%	*	8%	-	0%	20%	15%	33%
STAAR Cumulative Met Standard														
	2013	90%	94%	98%	96%	98%	98%	*	96%	-	100%	100%	94%	*
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
	2013	24%	18%	13%	14%	15%	12%	*	15%	-	0%	50%	24%	60%
STAAR Cumulative Met Standard														
	2013	86%	89%	92%	92%	87%	95%	*	92%	-	100%	67%	85%	*

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	99%	100%	100%	100%	100%	-	98%	99%	99%	100%
Included in Accountability	92%	93%	95%	93%	96%	97%	100%	90%	-	94%	99%	91%	54%
Not Included in Accountability													
Mobile	4%	3%	3%	5%	3%	2%	0%	4%	-	4%	0%	6%	6%
Other Exclusions	3%	4%	1%	0%	1%	0%	0%	5%	-	0%	0%	2%	40%
Not Tested	1%	1%	1%	1%	0%	0%	0%	0%	-	2%	1%	1%	0%
Absent	1%	0%	0%	1%	0%	0%	0%	0%	-	2%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

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Attendance Rate													
2011-12	95.9%	97.1%	97.3%	97.8%	97.2%	96.9%	*	98.6%	*	97.2%	96.9%	97.2%	97.8%
2010-11	95.7%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 7-8)													
2011-12	0.3%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2010-11	0.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-

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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	843	100.0%	69,123	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	1.6%	4.5%
Kindergarten	0	0.0%	6.2%	7.7%
Grade 1	0	0.0%	7.0%	7.8%
Grade 2	0	0.0%	7.1%	7.7%
Grade 3	0	0.0%	7.2%	7.6%
Grade 4	0	0.0%	7.7%	7.5%
Grade 5	0	0.0%	7.4%	7.4%
Grade 6	309	36.7%	7.7%	7.5%
Grade 7	258	30.6%	7.9%	7.5%
Grade 8	276	32.7%	7.7%	7.2%
Grade 9	0	0.0%	8.9%	8.0%
Grade 10	0	0.0%	8.5%	6.9%
Grade 11	0	0.0%	7.6%	6.5%
Grade 12	0	0.0%	7.3%	6.0%
Ethnic Distribution:				
African American	164	19.5%	29.1%	12.7%
Hispanic	173	20.5%	26.5%	51.3%
White	366	43.4%	19.2%	30.0%
American Indian	5	0.6%	0.4%	0.4%
Asian	101	12.0%	22.3%	3.6%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	34	4.0%	2.4%	1.8%
Economically Disadvantaged	157	18.6%	38.6%	60.4%
Non-Educationally Disadvantaged	686	81.4%	61.4%	39.6%
English Language Learners (ELL)	22	2.6%	14.5%	17.1%
Students w/ Disciplinary Placements (2011-2012)	7	0.9%	1.0%	1.7%
At-Risk	221	26.2%	39.3%	44.7%
Mobility (2011-2012)	72	9.7%	12.2%	17.9%

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<u>Student Information</u>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.8%	2.1%	-	5.1%	9.7%
Grade 1	-	3.9%	4.4%	-	3.9%	8.2%
Grade 2	-	2.9%	2.9%	-	4.0%	3.9%
Grade 3	-	1.8%	2.1%	-	1.1%	1.6%
Grade 4	-	1.4%	1.0%	-	0.6%	1.0%
Grade 5	-	0.7%	0.5%	-	0.2%	0.7%
Grade 6	0.0%	1.0%	0.6%	0.0%	0.3%	1.0%
Grade 7	0.0%	0.8%	1.0%	0.0%	1.6%	1.4%
Grade 8	0.0%	0.6%	0.7%	0.0%	0.6%	1.5%

<u>Class Size Information</u>	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.9	19.6
Grade 1	-	20.0	19.5
Grade 2	-	20.3	19.4
Grade 3	-	20.8	19.3
Grade 4	-	20.6	19.5
Grade 5	-	23.3	21.4
Grade 6	27.6	23.4	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	22.8	22.4	17.4
Foreign Languages	27.4	23.9	19.0
Mathematics	26.0	22.6	18.0
Science	26.7	24.3	19.0
Social Studies	25.4	23.9	19.7

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	53.3	100.0%	100.0%	100.0%
Professional Staff:	49.6	93.0%	63.9%	63.9%
Teachers	40.4	75.7%	50.6%	51.0%
Professional Support	6.2	11.6%	10.5%	9.0%
Campus Administration (School Leadership)	3.0	5.6%	2.5%	2.9%
Educational Aides:	3.7	7.0%	6.9%	9.3%
Total Minority Staff:	17.5	32.9%	52.0%	45.1%
Teachers by Ethnicity and Sex:				
African American	11.8	29.2%	26.2%	9.4%
Hispanic	1.0	2.5%	12.1%	24.9%
White	27.6	68.3%	54.9%	62.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.0	0.0%	4.3%	1.4%
Pacific Islander	0.0	0.0%	0.3%	0.1%
Two or More Races	0.0	0.0%	1.9%	1.1%
Males	8.0	19.8%	22.3%	23.2%
Females	32.4	80.2%	77.7%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.5%	3.8%	7.0%
1-5 Years Experience	10.8	26.7%	23.8%	26.1%
6-10 Years Experience	12.5	30.9%	27.4%	22.7%
11-20 Years Experience	11.2	27.6%	29.2%	26.9%
Over 20 Years Experience	5.0	12.4%	15.8%	17.3%
Number of Students per Teacher	20.9	n/a	17.2	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	10.2	11.8	11.5
Average Years Experience of Teachers with District:	7.2	8.1	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$45,320	\$38,446	\$41,878
1-5 Years Experience	\$47,226	\$47,689	\$44,354
6-10 Years Experience	\$50,282	\$50,593	\$46,784
11-20 Years Experience	\$53,680	\$54,401	\$50,587
Over 20 Years Experience	\$60,226	\$64,353	\$58,291
Average Actual Salaries (regular duties only):			
Teachers	\$51,513	\$52,722	\$48,821
Professional Support	\$59,804	\$60,178	\$57,253
Campus Administration (School Leadership)	\$80,489	\$77,665	\$71,259
Instructional Staff Percent:	n/a	62.7%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	8.9	1,556.8

Link to:
[PEIMS Financial Standard Reports/](#)
[2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.